4-H Fashion Mathemagic Report Form

Welcome to the world of 4-H Fashion Mathemagic — a project to assist you in having the clothing you need for the different activities in your life.

Objectives
- to make an inventory of clothing presently owned
- to identify clothing requirements for your lifestyle needs
- to list and describe items to either be discarded or purchased
- to make a plan for acquiring new items (to buy or sew) with estimated dates
- to list garments presently owned which meet lifestyle needs and can be coordinated with new items

Study
- wardrobe planning and coordination
- basic wardrobe
- importance of color, line, and texture
- selecting becoming colors
- what is a classic
- cost per wear
- clothing storage

Projects To Do
- complete activities in Fashion Mathemagic Workbook (HE/4-H 16)
- plan a coordinated wardrobe for a week long event such as:
  A trip to Disney World
  Attending the State 4-H Congress
  Attending the State 4-H Legislature
- assist with at least one clothing activity
- give at least one demonstration/illustrated talk
- help at least one other person

PROJECT REPORT FOR 19_____

(Attach additional pages, if needed.)

Name ____________________________________________________________

Route or Street Address ____________________________________________

City__________________________State_______________Zip Code________

Parent’s signature ________________________________________________

Leader’s signature ________________________________________________

Club _____________________________________________________________

County __________________________________________________________

Age ______ Grade in school ________ Year in 4-H __________ Year in 4-H clothing ___________
Things I have learned


Things I have practiced


Demonstrations I have given (title, date, place)


Exhibits I have prepared (title, date, place)


Participation in other Clothing Events and Activities (title, date, place)


Leadership in Clothing
Helping others (who, what, when, where, how)


Assisting with Clothing Events and Activities (who, what, when, where, how)

Junior or Teen Leader Activities

Citizenship/Community Service in Clothing (who, what, when, where, how)

Your 4-H Fashion Mathemagic Story — Write at least one page that tells about your problems, about the things you have learned, and about what was fun during the project. Include how it has contributed to your personal growth, management abilities, consumer habits, creativity, and leadership.

You will need to attach: 1) Fashion Mathemagic Workbook
2) Your 4-H Fashion Mathemagic Story
3) Your Coordinated Wardrobe Plan

References: HE/4-H 15 — Fashion Mathemagic
EHE 483 — Your Most Becoming Colors
EHE 497 — Accent with Accessories
4-H 391, 392, 393, — Clothing Selection Levels 1,2,3

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