Florida Cooperative Extension Service
Institute of Food and Agricultural Sciences
University of Florida, Gainesville
John T. Woeste, Dean for Extension
4-H Clothing I

Use

Cotton or cotton-like fabrics that are firm

Make At Least Two

Oven Mitt
Chef's or Bar-B-Que Apron
Chef's hat
Simple Vest
Simple Poncho
Simple Pants (elastic waist)

Study

Labeling of fabrics
Cotton and cotton-like fabrics

Learn At Least Two New Construction Techniques

To use and care for the sewing machine (Know Your Sewing Machine)
To use sewing equipment
To pre-shrink fabric
To straighten fabric
To measure, cut and mark accurately
To make simple seams and finishes
To press
To select fabric
To use elastic in a casing
To do simple hand stitches
To identify grain

Show and Tell

At least one other person

Give

At least one demonstration

Dear 4-H'er:
Before you move on to the next level of 4-H Clothing for Boys, you should complete all of the construction technique requirements listed above. In most cases, this means that you will stay on one level two years. During the second year you will improve the skills you have learned by making different garments, using new or different construction techniques.
Project Report

Year ______

Name ____________________________________________________________

Route or Street Address __________________________ City ___________ Zip Code ______

Parent’s Signature __________________________________________________________________________

Club ___________________________ County ___________________________

Age ___________________________ Grade in School __________________________

Year in 4-H ___________________________ Year in Clothing __________________________

Attach additional pages, if needed.

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<th>Garments Made</th>
<th>Fabric Name</th>
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What did you learn on

Garment 1

Garment 2

What sewing equipment did you learn to use?

What did you learn about cotton and cotton-like fabrics?

How did you help others?

What demonstrations and exhibits did you give?

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4-H Clothing Story—Write a short story about your problems, things you learned, and what was the most fun about your clothing project.

Pictures and Fabric Samples—Attach snapshots and fabric samples of your garments.

Construction Samples—Attach a simple seam.

This public document was promulgated at an annual cost of $92.60 of 18 cents per copy to teach 4-H youth how to make clothes. 8-5M-81
4-H CLOTHING CONSTRUCTION
Boys Level 2

Florida Cooperative Extension Service / Institute of Food and Agricultural Sciences
University of Florida, Gainesville / John T. Woeste, Dean for Extension
4-H Clothing Construction - Boys - Level 2

Use...
   A single knit
   Suitable fabric of your choice

Make at least two...
   Pullover shirt
   Jams or surfer pants
   Bag - laundry, duffel, game
   Robe
   Vest
   Ethnic shirt
   Floppy hat
   Simple shirt

Study...
   Basic weaves
   Basic knits

Learn and do at least three new construction techniques...
   Select and use a commercial pattern
   Organize work
   Improve skills
   Accurately lay pattern on fabric
   Sew on single knits
   Finish seams
   Make machine or hand-worked buttonholes
   Use interfacing
   Preshrink notions
   Staystitch
   Apply ribbing
   Sew on buttons

Show and tell...
   At least one other person

Give...
   At least one demonstration

Before you move on to the next level of 4-H Clothing Construction - Boys, you should complete all of the construction technique requirements listed above. In most cases, this means that you may stay in one level 2 years. During the second year you will improve the skills you have learned by making different garments, using new or different construction techniques.
Project Report

Year

Name

Route or Street Address City Zip Code

Parent’s Signature

Club County

Age Grade in School Year in 4-H Year in Clothing

Attach additional pages, if needed

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What did you learn on Garment 1?

What did you learn on Garment 2?

What sewing equipment did you learn to use?

What did you learn about single knits?

How did you help others?
What demonstrations and/or exhibits did you give?

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**4-H Clothing Story** - Write a short story about the things you learned, your problems, and what was the most fun about your clothing construction project.

**Pictures and Fabric Samples** - Attach snapshots and fabric samples of your garments. Also, include photos showing other activities in this project.

**Construction Samples** - Attach a sewn-on shank and shankless button.

Prepared by Nadine Hackler, Professor, Extension Clothing Specialist. Revised June 1988

This publication was produced at a cost of $212.70, or 43.0 cents per copy, to teach 4-H members how to make clothing. 8-500-88
Florida Cooperative Extension Service
Institute of Food and Agricultural Sciences
University of Florida, Gainesville
John T. Woeste, Dean for Extension
Use

A napped fabric
A suitable fabric of your choice

Make at least two

Necktie or scarf
Pajamas
Sport shirt with back yoke
Simple pants of any length
Shirt jacket
Jumpsuit
Pullover sport shirt
Western shirt
Hunting vest

Study

The properties of a napped fabric and its uses in menswear.

Learn and Do At Least Four New Construction Techniques

To attach gripper snaps
To flat fell seams
To work with a napped fabric
To apply a zipper in a fly front
To crease pants
To replace pockets
To cuff pants
To make patch pockets
To apply a waistband
To top stitch
To set-in pockets

Show and Tell

At least one other person

Give

At least one demonstration

Dear 4-H’er:

Before you move on to the next level of 4-H Clothing for Boys, you should complete all of the construction technique requirements listed above. In most cases, this means that you will stay on one level two years. During the second year you will improve the skills you have learned by making different garments, using new or different construction techniques.
Project Report

Year _____

Name ________________________________

Route or Street Address __________________ City ________ Zip Code ______

Parent’s Signature _______________________

Club ______________________ County ______________________

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What did you learn on

Garment 1
Garment 2
Garment 3
Garment 4

What sewing equipment did you learn to use?

What did you learn about working with a napped fabric?

Where do you need to improve?

How did you help others?

What demonstrations and exhibits did you give?

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4-H Clothing Story—Write a short story about your problems, things you learned and what was the most fun about your clothing project. How has your participation in the clothing project contributed to your personal growth, management abilities, consumer habits, creativity and leadership?

Pictures and Fabric Samples — Attach snapshots and fabric samples of your garments.

Construction Sample — Attach a patch pocket.

Prepared By: Nadine Hackler, Associate Professor and Extension Clothing Specialist
Use

A fabric that requires matching.
A suitable fabric of your choice.

Make at least two

Tailored shirt
Sports jacket (unlined)
Tailored slacks
Slacks and vest or tunic
Pajamas and robe

Study

How to match fabrics
Textile designing (tie-dyeing, batik, screen printing or block printing)
Trends in menswear (fabrics, colors, styles)

Learn and Do At Least Five New Construction Techniques

To make hand-worked keyhole buttonholes
To make welt pockets
To do a fly front zipper
To match fabrics
To make flat-fell seams
To do a double yoke (shirt)
To do a continuous bound placket
To improve skills

Give

At least one demonstration

Show and Tell

At least two other people

Dear 4-H'er:

Before you move on to the next level of 4-H Clothing for Boys, you should complete all of the construction technique requirements listed above. In most cases, this means that you will stay on one level two years. During the second year you will improve the skills you have learned by making different garments, using new or different construction techniques.
Project Report

Year ______

Name ________________________________

Route or Street Address __________________ City ____________ Zip Code ______

Parent’s Signature ____________________

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What did you learn on

Garment 1
Garment 2
Garment 3
Garment 4

What sewing equipment did you learn to use?

What did you learn about matching fabric?

Where do you need to improve?

How did you help others?

What demonstrations and exhibits did you give?

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Pictures and Fabric Samples—Attach snapshots and fabric samples of your garments.

Construction Sample—Attach a fly front zipper.

Prepared by: Nadine Hackler, Associate Professor and Extension Clothing Specialist

This public document was promulgated at an annual cost of $32.58, or 3.1 cents per copy, to teach 4-H youth how to make clothes. 8-500-79